



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. ARTS COLLEGE FOR WOMEN(AUTONOMOUS), PUDUKKOTTAI
Name of the head of the Institution		Dr.B.Buvaneswari
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04322222202
Mobile no.		8838594927
Registered Email		buvana2829@gmail.com
Alternate Email		gacwpdkt@yahoo.co.in
Address		Sathyamoorthy road, Pudukkottai
City/Town		Pudukkottai
State/UT		Tamil Nadu
Pincode		622001

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	07-Oct-2004																		
Type of Institution	Women																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Mrs. S. GNANAJOTHI																		
Phone no/Alternate Phone no.	04322222202																		
Mobile no.	9443735933																		
Registered Email	gnanajothi001@gmail.com																		
Alternate Email	gnanajothi01@yahoo.co.in																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gacwpdkt.ac.in																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gacwpdkt.ac.in																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B++</td> <td>2.76</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B++	2.76	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B++	2.76	2017	12-Sep-2017	11-Sep-2022														
6. Date of Establishment of IQAC	14-Dec-2004																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
No Data Entered/Not Applicable!!!																			
No Files Uploaded !!!																			

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AISHE data uploaded NIRF data uploaded External Academic Audit Collection of feedback from stakeholders

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Coaching students for UPSC/TNPSC examinations	Civil Services free coaching classes were conducted by the District Employment Office, Pudukkottai
Tutor Ward Meeting	Meeting is organized thrice in every semester
Conduct of External Academic Audit	The audit was conducted with external members
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NA	NA	Nil
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NA	Nil	NA	Nil
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Value Education	19/06/2019	1103
Computer Literacy Programme	02/09/2019	1004
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Computer Science	30
BA	Tourism and Travel Management	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Offline feedback was gathered from a variety of stakeholders. Questionnaires include the following: Course Content, Teaching-Learning, and Learning Facilities The responses are analysed using a four-point scale. The IQAC committee determined that the curriculum was good following an extensive discussion and comments from alumni, parents, and students. Stakeholders praised the coaching programmes for competitive exams held in cooperation with the Pudukkottai District Employment Office and Bharathidasan University, Trichy. The infrastructure in the classrooms needs to be improved. We have followed a number of measures, and the PWD department has offered us a proper proposal. More placement opportunities were perceived by the students in the future year. We consider the fees to be helpful proposals and will take the appropriate actions to ensure the students well being.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	72	1138	72
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	3121	567	6	0	119

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	36	10	1	2	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System has been implemented in our College, where class wise students were guided by the respective tutor who was advising, mentoring, and assisting students in improving their academic and extracurricular performance. A student mentorship system is used in all the departments. The following are the activities of our institutions Student Mentoring System: • Throughout the year, staffs will be assigned to monitor and guide wards. • Mentors communicate with parents on their childrens progress. • Assist students with their professional development and governance. Discuss each student personally and provide assistance in any manner feasible to improve their performance • Verify the students attendance and the results of the internal Autonomous examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3688	125	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
150	125	25	0	50

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	Tamil	Nov 2019	13/11/2019	09/01/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	3688	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTL	BA	Tamil	64	64	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.gacwpdkt.ac.in/feedback-student-2019.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nill	Nill	Nill
International	Nil	Nill	Nill	Nill
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies

during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	Nil	Nil
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	3	Nil
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Silappat hikarathil Niraimozhi.	C.Vimala	International Journal Multi Disciplinary research	2019	Nil	Nil	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Edge domination in Boolean Function graph B(Kp,NINC) of a graph	S.Dhanalakshmi	Journal of Discrete Mathematical Sciences and Cryptography	2019	14	467	Government Arts College for Women (Autonomous), Pudukkottai
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	40	14	Nil
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	Nil	Nil	Nil	Nil
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	Youth Red Cross	1	100

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	RRC	HIV and AIDS awareness programme ,Sexually transmitted diseases(2.12.2019)	1	100
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.27	3.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	10318	Nil	150	60000	10468
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	188	127	0	0	35	5	21	0	0
Added	0	0	0	0	0	0	0	0	0
Total	188	127	0	0	35	5	21	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.27	3.27	225	225

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

1. The PWD (Civil) and PWD (Electrical) is responsible for the construction, maintenance, and repair of academic buildings such as classrooms, electrical appliances, and other physical infrastructure at the College. 2. The college receives funding from the Tamil Nadu Governments Higher Education Department under Plan Head and Non-Plan Head. Non-Plan purchase of various things such as glassware, sporting goods, books, journals, equipment, and contingencies, maintenance and security of physical infrastructure, such as telephone services, office expenses, and travel allowances are all done. 3. Installation and maintenance charges (within the warranty period) must always be provided by the company that delivers the equipment when purchasing equipment from any fund. 4. A portion of the money acquired under the RUSA Scheme was used to upgrade and repair existing infrastructure.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SSL	13	520
Financial Support from Other Sources			
a) National	SC Scholarship/BC/MBC Scholarship	3083	7087517
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development through Yoga	18/06/2019	988	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2019	UPSC Coaching	100	100	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fine Arts Competitions	Intradepartmental	455
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

1. Every year, the colleges active Students Council elects its officers. The President, Secretary, and Sports Secretary are all members of the elected body. 13 UG Secretaries and 10 PG Secretaries from each department constitute the student council. Old Student Association, Audio Visual Education, Anti-Ragging Committee, and other committees include the student President and Secretary. They are encouraged to plan the events under the supervision of the teachers. In the meetings of the boards of studies of each department, student nominees provide constructive feedback on the curriculum. 2. Freshers Day (welcoming first-year students), Assembly, Inter-departmental Sports competitions, Interdepartmental Cultural, Teachers Day, and Pongal Vizha, Independence Day, Republic Day, Mornings Day, and the final farewell party are among the events/celebrations given to office bearers and class representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association exists in the college, but it is not registered. outgoing students of UG, PG and M.Phil become members of the association. The alumni association carries out the following activities every year. to Support staff (Sweepers, Day Security) • Maintenance of CCTV cam Honouring Rank holders of each Course during convocation • Organizing Convocation Ceremony

5.4.2 – No. of registered Alumni:

1268

5.4.3 – Alumni contribution during the year (in Rupees) :

303860

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College administration is participatory in nature and decentralized. The Principal is the academic and administrative head of the College and supervises all activities of the College and ensures maintenance of academic discipline of the institution. She is assisted by the College Council which consists of all Head of the Departments. Principal along with faculty members decide about the calendar of events. HODs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, external examination and all other regular academic activities. This facilitates to grow and foster academic leadership among the faculty members. A decentralized functioning mechanism empowers the departments to function with a greater flexibility and at the same time they share the responsibilities. Departmental heads also delegate work to their Colleagues to ensure smooth completion of work in the expected time frame. For the smooth functioning of the institution several committees have been formed and the committee members are authorized to take suitable actions. The college encourages participation management practices by constituting various committees like., Admission Committee, Discipline Committee, IQAC Committee, Anti Ragging Cell, Examination Committee, Career guidance and Placement cell. The participative management approach helps

the College in planning and implating various activities of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Shortage of vacancies in the departments are compensated with the guest lecturers sanctioned by the State Government. Apart from the guest lecturers, the vacancies are filled with the fund from the support of Parent Teachers Association. Extra care is taken to finish the syllabus in stipulated time.
Admission of Students	The Admission process is made simple quite transparent. Admission notice is being given in the newspapers. After the last date the forms are scrutinized and Rank lists are prepared. Single window counselling is done for the UG and PG admission under the state government guidelines. For M.Phil courses, merit list is prepared based on the marks obtained in the PG degree and entrance examination
Examination and Evaluation	Question papers are set externally by senior faculty members from outside colleges. Examinations are conducted at the end of each semester. Evaluation of Semester examination Practical examination are being done with the external examines. The process is very much unbiased transparent. Apart from external examination, mid, end and model examinations are conducted for the students for the evaluation of continuous internal assessment, seminars and assignments are also components of evaluation.
Research and Development	Teachers are being encouraged for doing research. Tamil Nadu State Council for Higher Education provides MRP to faculty members with an increased ceiling of allotted money for Arts, Science and Commerce. Motivates faculty members for research publications in peer reviewed journals with high impact factor. in peer reviewed journals with high factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as

	<p>resource persons. Exhibits the publication of research work of the research scholars in the college library to inspire further research.</p> <p>College explores various funding agencies for sponsoring major / minor projects. Motivates the faculty members and the students to organize various seminars, workshops at Institutional / State / National / Intenational levels.</p> <p>Encouraging faculties to act as M.Phil/PhD supervisors.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Physical and infrastructural facilities were appended. Students were given more emphasis on making use of ICT facilities for improving their knowledge. Procurement of more equipment, teaching aids and books under State fund. ICT facilities are provided and teachers are encouraged to take e-lectures. Students are also encouraged to give presentations through power point presentations.</p>
Curriculum Development	<p>Revision of Syllabus for UG,PG and M.Phil of all departements are carried out once in every 3 years through their Boards of Study. It was passed duly in Academic Council meeting</p>
Teaching and Learning	<p>Interactive Teaching is being done in all departments. Surprise tests are conducted and assignments are given to keep the students updated. ICT based teaching is emphasized.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	<p>Admission is made entirely on the basis of merit, in accordance with rules provided by the Tamil Nadu Governments Department of Higher Education and the parent university (Bharathidasan University). A computerised rank list is generated, and admission is handled through a single-window process.</p>
Examination	<p>Theoretical and practical examinations are held in accordance with University guidelines. For the creation of hall tickets and mark sheets, software is accessible at the Controller of Examinations.</p>
Planning and Development	<p>Planning for development is done, and all records are kept in each department, with the future expansion of the college in mind.</p>

Administration	The colleges website contains information about the colleges administration.
Finance and Accounts	Software is installed to make Treasury processes easier. Faculty service records have been converted to digital format. Teaching and non-teaching faculty salaries are instantly credited to the bank account.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Physics	3	23/10/2019	05/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: At the end of each fiscal year, various committees established by the principal conduct an internal audit of the colleges income and expenses.
External Audit: A team of senior faculty members from outside the college executes an external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	--	Yes	Other departments of the College
Administrative	Yes	Hr. Education Department	Yes	Committee of member from various departments of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A meeting of the PTA General Body was held. Parents are notified on their childrens performance in curricular, co-curricular, and extra-curricular activities, as well as their attendance consistency. Parents received their childrens progress cards straight from the college. Both teaching and nonteaching support people were employed. With the support of parents, smart phone use was outlawed.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiation of processes for the implementation of a Tamil-language research programme. (Ph.D. and M.Phil.) Organizing free UPSC coaching programmes in cooperation with the Pudukkottai District Employment Office to improve the employment chances for rural students. Memorandums of Understanding are being established with industries and other organisations. The PFMS was introduced to track fund movement more efficiently and effectively.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No
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6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
With the help of NSS, the college staff and students organised a large-scale tree-planting campaign. The plants were given special attention to ensure that they did not die. Proper tree guards were installed, and each plant was assigned to a group of pupils who were responsible for caring for and watering it. Due to the global water scarcity, rain water harvesting is also in use at the campus. Solar power is also used for illumination in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	25
Rest Rooms	Yes	25
Scribes for examination	Yes	8
Physical facilities	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	25	14/02/2020	8	Corona Awareness Programme in Thiruvargulam, Kadayakudi, Maathur, Thirumala iraayaSam	Corona Awareness and Prevention	1003

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Saanthaar
Amman
Kovil

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	Nil	500
Sarvodaya Day	30/01/2020	Nil	3500
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Solar Light facilities Incinerator Tree Plantation
Plastic Free Zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1 : Assembly 1. Goal: To instill the students a sense of regularity and efficiency. 2. Process: Students are given the opportunity to develop their talents and skills. The students aware about the importance of Thirukkural, Thought for the Day, Untouchability Oath, Telling Morals from Small Stories, and News Reading. The Principal congratulates the prize recipients. Students are given general announcements. 3. Practice: Every Monday, each department has the opportunity to coordinate the assembly. 4. Evidences: The Union Department assigns and distributes the assemblies responsibilities. During the meeting, the number of people who were absent was recorded. 5. Issues: Academic sessions are disrupted on a frequent basis. 6. Resources Required: It is quite difficult to manage a large group of students under one roof. Practice 2 : Mentoring i) Goal: To increase motivation and personal counselling at times of difficulty in order to improve academic performance. ii) Process: For every 25 mentees, each department gives a Mentor. They balance their intellectual and personal lives throughout their studies. Mentors provide appropriate counselling / assistance to students on a variety of difficulties, and the students are directed to the

Counsellor. iii) Mentoring sessions are offered by the college once a semester. There are some exceptions to this schedule. iv) Evidences: The meeting minutes have been documented. Because of counsel, the number of absentees has decreased, and performance has improved. v) Issues: Academic sessions have been disrupted. vi) Resources Required: Due to a scarcity of faculty members, it is difficult to assign mentees to the campus massive strength.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Instilling values of social responsibility, national integration, and environmental awareness. 2. Gender studies and value education emphasise the necessity of upholding moral and ethical principles as well as gender equality in personal, professional, and social lives. 3. A two-credit environmental studies course educates students about the necessity of preserving nature in its natural state, restoring ecological balances, and the consequences of environmental deterioration. 4. The institution has a unique practise of organising two-day extension activity awareness for students in adjacent towns. 5. The NSS, YRC, and RRC are other forums in the college that encourage students to develop a sense of patriotism, national solidarity, and social responsibility. 6. Cultural Mela - a competitive cultural event conducted by the student council as an opportunity for students to demonstrate their cultural talents.

Provide the weblink of the institution

<https://www.gacwpdkt.ac.in/>

8.Future Plans of Actions for Next Academic Year

Adding facilities to improve the quality of research Upgrades to existing facilities and the procurement of new equipment to support student projects and academic research. All departmental and college actions must be documented in print format with supporting documents. Students employability skills are being improved. Green measures will be implemented on campus. The M.Phil. programme in Tamil literature has begun. The Career Counselling and Placement Unit organises workshops, seminars, and job-related services. The college intends to host job interviews with local businesses. Students will be required to wear a uniform. Encourage faculty members to finish their doctorates and continue their research activities by publishing high-quality articles and doing research initiatives.